



# OLIMPIADA DE LIMBA ENGLEZĂ ETAPA LOCALĂ 25 februarie 2023 CLASA a X-a, SECȚIUNEA A-Standard Varianta 1

- Toate subiectele sunt obligatorii.
- Nu se acordă puncte din oficiu.
- Timpul efectiv de lucru este de 3 ore.

## **SUBIECTUL A – USE OF ENGLISH (40 points)**

I. Pu	t the verbs in brackets in the right tense and voice	(10 points):					
N: I can	Hello! Dad! I 1)(look) at the top of your head at the moment see your face.	Reposition the camera so					
	Sorry, I just can't understand this technology. I 2) (only just leave it. I can see you on my computer screen, Nicola! I 3) here quick!						
N: your	Dad, you're so funny! I 4) (do) this for ages with my face. I 5) (not see) you for so long!	friends. It's so good to see					
D:	How are your children? They look so grown up in those photos you 6)	(email) us.					
N:  netba	They're fine. Ollie 7) (study) for his Year 12 Certificate. He hopes he 8)(accept) at the University of Melbourne next year. Becky was chosen to play for her university tball team – she's so pleased. Anyway, how are you and Mum? Where is she? I want to speak to her.						
D: was I	She 9) (get) a bit deaf. I will shout louder. Jacky, come here! It? we're both fine. We 10) (go) on holiday last month.	's Nicola. Anyway, where					
II. Ro gaps.	ead the sentences below and use the words given in capital on the right to fo	orm words that fit in the (10 points)					
1.	For their ownthe visitors of zoos are kept at a distance.	(SAFE)					
2.	You should take the antibiotics for a whole week so that it is	(EFFECT)					
3.	Jane has been suffering from headaches	(LATE)					
4.	Most people believe that it is that UFOs exist.	(PROBABLE)					
5.	A limitedof the author's works will be published next year.	(EDIT)					
6.	Thethat banks charge for borrowing money has gone up.	(PERCENT)					
7.	Many men believe that bringing up children is theof women.	(RESPONSIBLE)					
8.	He turned out to be a big I'll never believe him again.	(LIE)					
9.	Divers went down to aof over 50 metres.	(DEEP)					
10	O. She was extremely intelligent and passed all her exams with	(EASY)					
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### III. Fill in the gans with one word

(10points)

111. 1.11	i in the gaps with one	woru		(Topolits)
Sandw	iches			
simplic are don attribut as sand	eity is the key, basically ne. It is easy to transport and to the Earl of Sandw wiches have their equiv popularity of this speci	you need to put 4) t and does not require contrict in the 18th century, ralent 7) over the	type of food stuff bet utlery or a lot of preparat but this is 6)a e world, including the tac od. Sandwiches are eaten l	g a light meal 3) snack. Its ween two slices of bread and you ion. Its invention 5) been a doubt, debatable to say the least to and burritos. What is clear is 8) by just about every human on this increased 9) large chains,
such as	s Subway, that offer hig			the purpose of offering a
healthy	fast-food alternative.			
IV. Re	ad the text below and	decide which of the for	ur words (A,B,C or D) b	est fits each space. (10 points)
and like difficult and sch Experts	to be up late at night. 4) into some people's gene to change their behaviou ool far 8)early. 9) that one way	of animal behaves. This would explain 6). Ir. The trouble for night of the trouble for night of the alarm closes for a night owl to beat the	riour indicate that being a n those late-to-bed, wls is that they just 7) ock becomes the night owl's neir dependence 10)	fficulty waking up in the morning, ight owl may actually be 5) late-to-rise people find it so to be at places such as work most important survival tool their alarm clocks is to sleep ken them gently and naturally.
0.	A aware	B wakeful	C awake	D alert
1.	A sounds	B hears	C listens	D looks
2.	A when	B whose	C which	D who
3.	A like	B as	C with	D for
4.	A Research	B Examinations	C Enquiries	D Studies
5.	A constructed	B built	C erected	D made
6.	A why	B when	C how	D where
7.	A ought	B have	C must	D should
8.	A too	B enough	C from	D away
9.	A tell	B speak	C inform	D say
10.	A in	B on	C to	D for





#### **SUBIECTUL B - INTEGRATED SKILLS (60 points)**

#### Read the text below and do the tasks that follow:

This passage is about lobsters. American lobsters are marine animals that live in the waters off the eastern coast of North America. They are generally dark blue, green, or brown, although some American lobsters with peculiar coloring have been discovered. One of the most rare and interesting is the calico lobster. These lobsters have an orange and blue pattern all over, from their claws to their tails. It is estimated that only about one in thirty million lobsters are calico.

It is unclear why calico lobsters appear this way. Some scientists think it is caused by environmental factors. Others think it is genetic. One researcher thought he found a clue when he discovered a white paste under the shell of a calico lobster. The paste matched the calico pattern on the shell, and **it** appeared to be a type of bacteria. Bacteria can cause illness, and some lobster illnesses cause their shell color to change. However, calico lobsters are healthy and live as long as other lobsters.

Other lobster variations have been found, including blue, red, and yellow. Even more rare are split-colored lobsters, which have a different color on each side of the body. The rarest lobsters are albinos, which have no color at all. Some of these variations are known to be caused by genetic defects, but some are still a mystery.

Today, lobsters of all types are at risk. Increasing demand for lobsters as a luxury food means that conservation efforts, research, and public education are needed to protect the American lobster population.

### I. For each question decide which answer (A, B, C or D) fits best according to the text. (10 points)

- 1. What is the main purpose of the passage?
- A. to provide information about rare types of lobsters
- B. to compare lobsters with other ocean creatures
- C. to encourage people to eat less lobster
- D. to educate readers about lobster diseases
- 2. Where on lobsters does the calico pattern appear?
- A. on the entire body
- B. on just one side
- C. only on the claws
- D. under the shell
- 3. In the fifth sentence of paragraph 2, what does it refer to?
- A. shell
- B. disease
- C. pattern
- D. paste
- 4. Based on the information in the second paragraph, what can be concluded about lobsters' calico coloring?
- A. It is becoming more common.
- B. Its cause is not known.
- C. It is a sign of disease.
- D. It is connected to the lobster's genetics.
- 5. How does the author feel about the current status of American lobsters?





- A. American lobsters are not in danger.
- B. Additional research on lobster color is important.
- C. All American lobsters need protection.
- D. Calico lobsters deserve special protection

II. Starting from the above text write a narrative-descriptive essay introducing the reader to the world of lobsters. (180-200 words) (50 points)

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